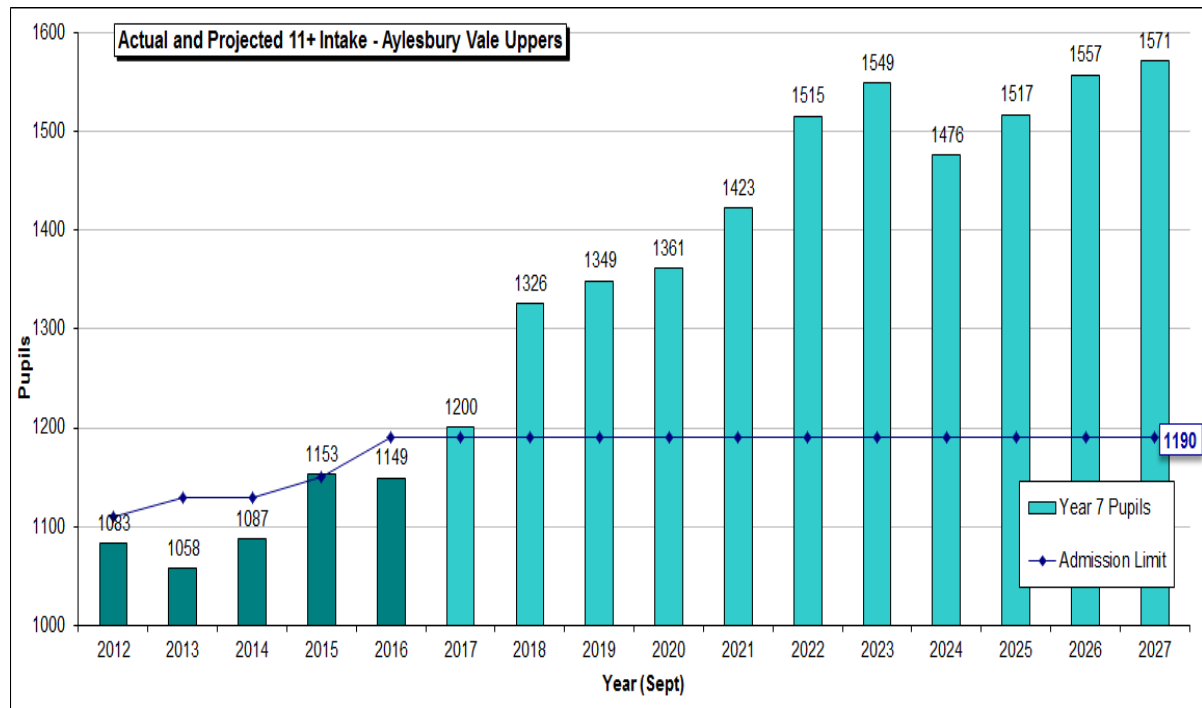


ST MICHAEL'S CATHOLIC SCHOOL – AYLESBURY CAMPUS

DEVELOPMENT CONTROL MEETING 19TH MARCH 2018

Evidence of Demand – Paula Campbell-Balcombe

In Aylesbury town the most recent population figures indicate the need to provide at least an additional four forms of entry (120 pupils) by 2018 rising to 6 forms of entry (180 pupils) by 2020 and 13 forms of entry (390 pupils) by 2027 over and above the existing capacity within the town.



The scale of growth cannot be met through expansion of existing schools alone and therefore new schools are required to ensure that the Local Authority meets its statutory duty. In order to meet the demand for 2018 a proposal was taken forward to open a satellite school to St Michael's Catholic School on the former Quarrendon School site.

St Michael's Catholic School is an all through for children aged 3-19 school in High Wycombe. It is currently at capacity in all year groups and was recently expanded to increase its intake at the secondary phase from 4FE to 5FE to meet the rising demand in High Wycombe.

Currently the catchment area for St Michael's RC School covers the whole of Buckinghamshire, although the school largely fills from children living in the High Wycombe. This has resulted in parents in the north of the county not being able to access a secondary catholic school provision within Buckinghamshire.

The LA wished to ensure that any new proposal within Aylesbury town met the local need and the wishes of parents and, following discussions with the DfE, a statutory consultation was undertaken to open a satellite school to St Michael's Catholic

School in High Wycombe. During the consultation period a total of 444 responses were received to the proposal and 99% of those replying to the proposal were in favour of the proposal.

A satellite school on the former Quarrendon School site would ensure that St Michael's school is able to meet the need arising from its catchment area and ensure that there is equitable provision across Buckinghamshire thus providing access for all families across the County. Should this development not proceed then the Local Authority will not be able to meet its statutory duty and meet the demand for education provision that is arising from new housing developments that have been permitted across the area.

Planning Design Statement – Marcus Burley

The proposals are to deliver a new 1080 place 6FE Secondary School for 11-16 through to 6th form, with appropriate outdoor sports provision car and cycle parking to Bucks County Council standards

The building form is arranged with 2 teaching wings located on a building spine around a central courtyard. The wings are 3 storeys, with the spine being a mixture of 2 and 3 storey with set back roofs, to reduce massing impact to adjacent houses. The existing mature boundaries and trees will be kept where possible to maintain privacy of both the school and residential surroundings to Holman Street.

In order to break the mass of the three-storey volume, an engineering brick plinth is proposed to run along the ground floor storey. Above it, a white render façade configures the second and third levels with grey framed windows positioned to serve internal uses, responding to different needs for natural light and ventilation. This creates a dynamic rhythm to the fenestration with links in blue horizontal and grey vertical render spandrel panels to unify the elevations. Passive mechanical ventilation is generally required to meet the regulations, design measures have been put in place to ensure that all louvres needed for the intakes are integrated into the façade glazing.

To reduce the visual impact of the taller volumes, use of vertical rainscreen cladding in shades of blue is proposed to the main hall, with this also defining the entrance corner of the design. For the Sports hall cladding in tones of grey clearly define that the sports hall volume is an alternative use to the main corner with a dedicated sports and community entrance.

The proposed design uses the three storey building to optimize the site according to its different needs. Main parking and drop off at the front entrance accessed from Weedon Road, with the delivery route and staff parking as a lateral buffer zone. All outdoor sport provision clustered together for a better supervision with the all weather areas central to site away from adjacent residential uses.

The school design has also taken community use access into account with lock down to facilitate opportunities for out of hours teaching and sports access use.

